



# VISHWA BHARTI PUBLIC SCHOOL, NOIDA

*The March Is On...*

## WORKPLAN OF SKG SESSION 2026-27





We believe that investing in our children's development from the earliest age is the single most important contribution we make.

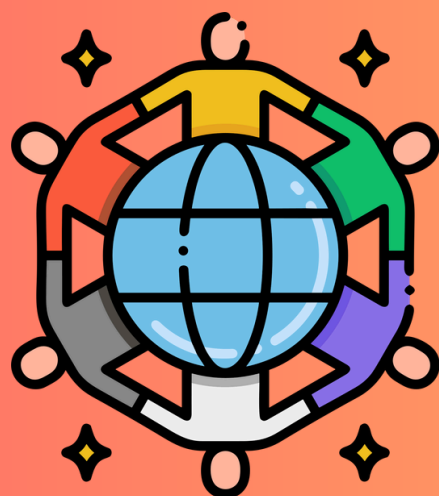
**Celebrating the Platinum Jubilee of Vishwa Bharti Women's Welfare Institution (VBWWI) and its 75 years of dedicated service, our Early Years Programme reflects a strong legacy of nurturing young learners with love, care, and positive values. We believe that investing in children from the earliest years is the most meaningful contribution we can make. Inspired by this foundation, we aim to provide a joyful, safe, and engaging environment where children learn naturally through play, exploration, interaction, and happiness.**

### **NEP 2020–Aligned Early Years Programme**

**Aligned with NEP 2020 and the National Curriculum Framework (NCF) for the Foundational Stage, the programme recognises that early childhood is the most critical phase of brain development, especially in the first six years. Our child-centred, play-based and activity-oriented curriculum is developmentally appropriate, inclusive and flexible to diverse learning needs. Teaching–learning experiences are thoughtfully designed through integrated and theme-based activities that connect concepts across domains and relate learning to real-life situations, enabling children to express their thoughts, feelings and ideas confidently.**

**The curriculum ensures holistic development by integrating five key developmental domains—physical, socio-emotional and ethical, cognitive, language and literacy, and creative and aesthetic development. Through structured and free play, children build fine and gross motor skills, eye-hand coordination, emotional awareness, cooperation, and self-regulation. Activities such as art, craft, music, dance, storytelling, dramatisation, and hands-on exploration strengthen creativity, critical thinking, communication skills and self-expression while fostering confidence and social responsibility.**

**This work plan serves as a guiding framework for teachers and parents to collaborate in supporting each child's learning journey. By nurturing caring and respectful relationships and encouraging exploration and meaningful engagement, we strive to develop confident, joyful learners who are socially aware, emotionally resilient, and well-prepared for the next stages of education and lifelong growth.**



## CONVERSATION USING SIMPLE SENTENCES GREETINGS & MANNERS

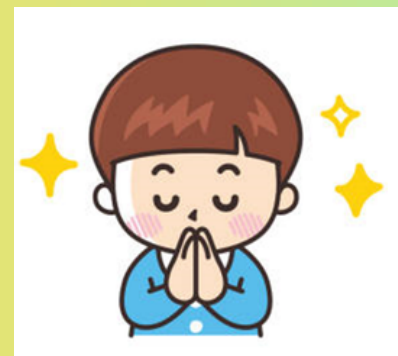
- TO DEVELOP GOOD MANNERS & ETIQUETTES.
- WISHING THEIR TEACHERS- GOOD MORNING/GOOD AFTERNOON/नमस्ते / सुप्रभात.
- WISHING THEIR PARENTS- GOOD MORNING/GOOD AFTERNOON /GOOD NIGHT.
- WISHING THEIR CLASSMATES.
- SEEKING PERMISSION-
- FOR DRINKING WATER- MAY I DRINK WATER ?
- GOING TO TOILET- MAY I GO TO THE WASHROOM ?
- TO ASK QUESTIONS-EXCUSE ME
- USAGE OF PLEASE / THANK YOU/ SORRY.



## MORNING PRAYERS-----

### THANK YOU GOD

THANK YOU GOD FOR  
THIS NEW DAY  
IN MY SCHOOL  
TO WORK AND PLAY  
PLEASE BE WITH ME  
ALL DAY LONG  
IN EVERY STORY, GAME & SONG  
MAY ALL THE HAPPY THINGS WE DO  
MAKE YOU, OUR FATHER, HAPPY TOO



### प्रार्थना

हे भगवान! हमें दो वरदान  
पढ़ लिख कर हम बने महान ।  
  
सारे जग में फैले नाम,  
आए सदा हम देश के काम ।

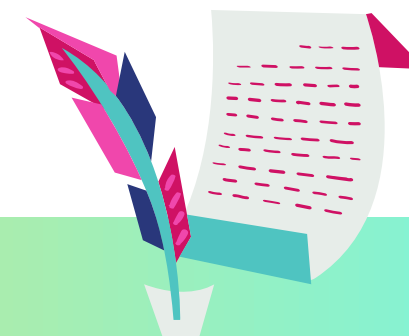
### LUNCH PRAYER

THANK YOU GOD  
FOR THE WORLD SO SWEET,  
THANK YOU GOD  
FOR THE FOOD WE EAT,  
THANK YOU GOD  
FOR THE BIRDS THAT SING,  
THANK YOU GOD  
FOR EVERYTHING.



### DISPERSAL PRAYER

I CLOSE MY EYES  
AND SOFTLY SAY,  
THANK YOU GOD FOR  
THE LOVELY DAY.



# GIGGLE AND GROW

## APRIL

- Earth Day
- Show & Tell
- My Magical Senses

## MAY

- Hindi Group Song
- Celebrating Motherhood

## JULY

- Shloka Chanting
- Monsoon Gala
- Fireless Cooking Jubilee  
Celebration – “No flame, All  
fun”

## AUGUST

- Independence Day
- Raksha Bandhan

## SEPTEMBER

- Janmashtami
- English Group Song
- Ganesh Chaturthi
- Story Narration (Term 1)

## OCTOBER

- Dussehra
- Seed Germination -  
“Grow with our School”
- Pleasure Trip

## NOVEMBER

- Diwali Celebration-“75 Years of  
Illuminating Minds”
- Children’s Day Celebration  
Drawing Competition- “75 Years  
of Excellence”
- Sports Day

## DECEMBER

- Yoga Day – “75 Years of  
Nurturing Healthy Minds and  
Bodies”
- Christmas Celebration

## JANUARY

- Republic Day

## FEBRUARY

- Intra-class Story  
Narration (Term 2)
- Day Camp
- Parents Day

## MARCH

- Holi Celebration
- Intra-class Quiz Competition
- Creative Hunt

# MONTH-APRIL

| SUBJECTS                            | TOPIC                                                                                                                                    | OBJECTIVES                                                                                                                                                                                                                      | EXPERIENTIAL LEARNING/<br>ACTIVITIES                                                                                                    | LEARNING OUTCOME                                                                                                                                  |
|-------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|
| LANGUAGE &<br>LITERACY<br>(ENGLISH) | <ul style="list-style-type: none"> <li>• Small letters ( a–z)</li> <li>• Sight words</li> </ul>                                          | <ul style="list-style-type: none"> <li>• Recognition &amp; identification of letters.</li> <li>• Phonic awareness.</li> <li>• Enhanced reading skills with confidence.</li> <li>• Recognition of common sight words.</li> </ul> | <ul style="list-style-type: none"> <li>• Letter hunt</li> <li>• Feed the Monster</li> </ul>                                             | <ul style="list-style-type: none"> <li>• Developed Early literacy skills &amp; confidence.</li> </ul>                                             |
| LANGUAGE &<br>LITERACY<br>(HINDI)   | <ul style="list-style-type: none"> <li>• स्वर ज्ञान(अ–अः)</li> <li>• व्यंजनों का परिचय (क-ख)</li> </ul>                                  | <ul style="list-style-type: none"> <li>• स्वरों से शुरू होने वाले शब्दों से परिचय ।</li> <li>• व्यंजनों की पहचान व सही उच्चारण ।</li> </ul>                                                                                     | <ul style="list-style-type: none"> <li>• स्वर टोकरी ।</li> </ul>                                                                        | <ul style="list-style-type: none"> <li>• सही स्वरों, व्यंजनों की पहचान व उच्चारण ।</li> <li>• स्वरों व व्यंजनों का प्रयोग ।</li> </ul>            |
| NUMERACY<br>(MATHS)                 | <ul style="list-style-type: none"> <li>• Introduction to tens and ones.</li> <li>• Introduction to Pre-mathematical concepts.</li> </ul> | <ul style="list-style-type: none"> <li>• Place Value system(Tens and Ones).</li> <li>• Spatial understanding.</li> </ul>                                                                                                        | <ul style="list-style-type: none"> <li>• Bundle the sticks.</li> <li>• Sorting of objects.</li> </ul>                                   | <ul style="list-style-type: none"> <li>• Developed understanding of the concept of tens and ones.</li> </ul>                                      |
| EVS                                 | <ul style="list-style-type: none"> <li>• My Self</li> <li>• My Body Parts</li> <li>• My Family</li> </ul>                                | <ul style="list-style-type: none"> <li>• Self Awareness.</li> <li>• To create awareness about the roles and significance of family members.</li> </ul>                                                                          | <ul style="list-style-type: none"> <li>• My Magic Senses: Learning their different sense organs.</li> <li>• Self-Expression.</li> </ul> | <ul style="list-style-type: none"> <li>• Improved confidence and communication skills.</li> <li>• Learning about kindness and empathy.</li> </ul> |

# RHYMES & QUESTIONNAIRE- APRIL

## ME AND MY FAMILY



Q1. What is your name?

A1. My name is.....

Q2. How old are you?

A2. I am \_\_\_years old.

Q3. What is your mother's name?

A3. My mother's name is.....

Q4. What is your father's name?

A4. My father's name is.....

Q5. What is your mother's mobile number?

A5. My mother's mobile number is.....

Q6. What is your father's mobile number?

A6. My father's mobile number is.....

Q7. What is your home address ?

A7. My address is.....

Q8. Do you have a nuclear family or a joint family ?

A8. I have a \_\_\_\_\_family .

Q9. Name your best friends?

A9. My best friends are .....

Q10. What is your favourite food?

A10. My favourite food is .....

Q11. What do you want to become when you grow up?

A11. I want to become a \_\_\_\_\_when I grow up.

## मेरा परिवार

माँ मेरी है कितनी प्यारी,  
लगती है दुनिया से न्यारी।  
पापा मेरे कितने प्यारे,  
सारी दुनिया से हैं न्यारे।  
मैं पापा की प्यारी गुड़िया,  
मैं मम्मी का प्यारा लाल।  
दादा, दादी, दीदी, भैया,  
सब करते हैं मुझे दुलार।

Proud of  
myself

## MY SELF

I am special,  
I am me.  
There is no one else,  
just like me.  
I can smile,  
I can play.  
I am growing day by day.

## MY FAMILY

In my family all are nice,  
Gentle, brave, loving and wise.  
Grandpa gives money to keep,  
Grandma sings to make us sleep.  
Mama sets all things right,  
Keeps busy all the time.  
To his office papa goes,  
Whatever you ask he really knows.  
Early morning, we go for a walk,  
At dinner time we laugh and talk.

## पोशम पा ...

पोशम पा भई ,पोशम पा  
कुछ लोगों ने क्या किया?  
जंगलों को काट दिया,  
अब तो जेल में जाना पड़ेगा।  
पोशम पा भई ,पोशम पा  
कुछ लोगों ने क्या किया?  
नदी में कचरा डाल दिया,  
अब तो जेल में जाना पड़ेगा।  
पोशम पा भई ,पोशम पा  
कुछ लोगों ने क्या किया?  
पशु-पक्षियों को कैद किया,  
अब तो जेल में जाना पड़ेगा।

## BODY PARTS, HEALTH AND HYGIENE

Q1. Name some body parts?

A1. Hands , legs , mouth , stomach , elbow  
etc.

Q2. How many sense organs are there?

A2. There are five sense organs.

Q3. Name the five sense organs?

A3. Eyes , ears , nose , tongue and skin.

Q4. How do you use following sense organs :

Eyes ---I see with my eyes.

Ears---I hear with my ears.

Nose -I smell with my nose.

Tongue—I taste with my tongue.

Skin—I feel with my skin.

Q5. Do you take bath daily ?

A5. Yes , I do.

Q6. How many times do you brush your  
teeth?

A6 . I brush my teeth twice , early in the  
morning and at night before going to bed.

Q7. How do you keep your body healthy?

A7. I keep my body healthy by doing  
exercises, eating fruits and vegetables

Q8. How often do you cut your nails?

A8. I cut my nails every week.

## MONTH-MAY

| SUBJECTS                          | TOPIC                                                                                                                           | OBJECTIVES                                                                                                                                                                                                    | EXPERIENTIAL LEARNING/<br>ACTIVITIES                                                              | LEARNING OUTCOME                                                                                                                              |
|-----------------------------------|---------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|
| LANGUAGE &<br>LITERACY<br>ENGLISH | <ul style="list-style-type: none"> <li>Introduction to 5 vowels &amp; 21 consonants.</li> </ul>                                 | <ul style="list-style-type: none"> <li>Identification of vowel sounds.</li> <li>Understanding beginning &amp; ending sounds.</li> </ul>                                                                       | <ul style="list-style-type: none"> <li>Vowel- story narration.</li> <li>Vowel basket .</li> </ul> | <ul style="list-style-type: none"> <li>Identification of vowel sounds.</li> <li>Readiness for reading skills &amp; word formation.</li> </ul> |
| LANGUAGE &<br>LITERACY<br>HINDI   | <ul style="list-style-type: none"> <li>व्यंजन (ग, घ, ङ)</li> </ul>                                                              | <ul style="list-style-type: none"> <li>व्यंजनों का क्रमबद्ध ज्ञान ।</li> <li>शब्द भंडार का विकास ।</li> </ul>                                                                                                 | <ul style="list-style-type: none"> <li>सेहत का खजाना ।</li> </ul>                                 | <ul style="list-style-type: none"> <li>व्यंजनों की पहचान व उच्चारण ।</li> <li>व्यंजनों को क्रमबद्ध लिखना ।</li> </ul>                         |
| NUMERACY                          | <ul style="list-style-type: none"> <li>Writing of numbers (1-20).</li> <li>Introduction to backward counting (20-1).</li> </ul> | <ul style="list-style-type: none"> <li>Sequential counting from 1–20 under tens and ones.</li> <li>Recognition and strengthening counting skills by backward counting from 20 to 1.</li> </ul>                | <ul style="list-style-type: none"> <li>Ball Pass Countdown.</li> </ul>                            | <ul style="list-style-type: none"> <li>Enhanced conceptual knowledge of tens and ones and backward counting.</li> </ul>                       |
| EVS                               | <ul style="list-style-type: none"> <li>Fruits and Vegetables</li> <li>Summer Season</li> </ul>                                  | <ul style="list-style-type: none"> <li>To identify common seasonal fruits and vegetables.</li> <li>To develop awareness about healthy food habits.</li> <li>To enhance knowledge about the season.</li> </ul> | <ul style="list-style-type: none"> <li>Tickle your Taste buds.</li> </ul>                         | <ul style="list-style-type: none"> <li>Developed Healthy Eating Habits.</li> </ul>                                                            |



## SUMMER SEASON

Q1. Name the summer months.

Ans. The summer months are April, May, June.

Q2. How do you feel in summer season?

Ans. We feel hot in summer season.

Q3. When do you like to go out to play in summer?

Ans. We love to play in morning and evening time.

Q4. What type of clothes do you wear in summer?

Ans. We wear light cotton clothes in summer season.

Q5. What do we use to keep our house cool in summer season?

Ans. We use fans, coolers and ACs in summer season.

Q6. Do you enjoy swimming in summer season?

Ans. Yes, we enjoy swimming in summer season

Q7. What do children enjoy eating and drinking in summer season?

Ans. Ice-cream, shakes, lemonade etc

Q8. Name the summer season fruits.

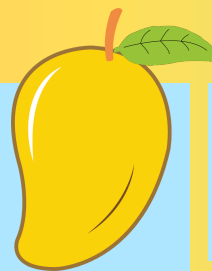
Ans. Mango, litchi, plum, pineapple, grapes, musk-melon and water-melon.

Q9. Name the summer vegetables .

Ans. Bottle Gourd , Lady Finger, Brinjal.

## RHYMES & QUESTIONNAIRE-MAY

### JUICY MANGO



Mango, mango, yellow & sweet,  
You're the best fruit I love to eat.  
Hot and juicy, fresh and ripe,  
Mango makes a perfect bite.  
Peel the skin, take a bite,  
Yummy mango feels just right.  
Thank you tree, so big & wide,  
For the mangoes you grow with pride.

### तपती धरती

तपती धरती बहा पसीना,  
हो गया अब मुश्किल जीना।  
खोजे पानी मैना रानी,  
कहाँ है भैया ताल तलैया।  
कहाँ गए वो बादल काले,  
जो थे जल बरसाने वाले।  
दौड़ रहे हैं, हांफ रहे हैं,  
इधर-उधर सब भाग रहे हैं।

### POWER OF VEGETABLES

Tomatoes make your cheeks red,  
Carrots make you jump ahead.  
Spinach makes you very strong,  
Peas make you dance along.  
Eat your vegetables everyday,  
This will make you happy and gay.



### गर्मी

गर्मी के दिन आते हैं,  
हमको बहुत सताते हैं।  
कहाँ खेलने जाएँ हम ?  
तेज धूप में निकले दम।  
खेल का मैदान गरम,  
लू को आती नहीं शरम।  
कहीं चैन न पाते हैं,  
मन ही मन झुंझलाते हैं।

### FRUITS AND VEGETABLES



Q1. Why do we eat fruits and vegetables?

Ans. We eat fruits and vegetables to make ourselves healthy.

Q2. Which fruits have many seeds?

Ans. Papaya, water- melon, musk melon and apple.

Q3. Which fruits have only one seed?

Ans. Litchi, Mango and Cherry.

Q4. Which fruit has no seed ?

Ans. Banana.

Q5. What is the taste of lemon?

Ans. Sour.

Q6. Name the vegetable which tastes bitter?

Ans. Bitter gourd.

Q7. Name the vegetables which are eaten raw?

Ans. Cucumber, onion, tomato, lettuce , radish and carrot.

Q8. Which vegetables contains lot of water?

Ans. Cucumber, Radish.



## MONTH-JULY

| SUBJECTS                          | TOPIC                                                                                                                                                                                                                                                                                            | OBJECTIVES                                                                                                                                                                                                                                                                | EXPERIENTIAL LEARNING/<br>ACTIVITIES                                                                                        | LEARNING OUTCOME                                                                                                                                                  |
|-----------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| LANGUAGE &<br>LITERACY<br>ENGLISH | <ul style="list-style-type: none"> <li>• Introduction to “a” vowel CVC words.</li> <li>• Introduction to high frequency sight words (the, she, and, I am, he, etc).</li> <li>• Reading &amp; writing of simple sentences.</li> <li>• Eg: A fat cat.</li> <li>• A fat cat sat on a....</li> </ul> | <ul style="list-style-type: none"> <li>• To develop strong foundational literacy using vowel sounds.</li> <li>• To strengthen early reading and spelling skills using CVC words.</li> <li>• To emphasis on listening, speaking, reading and writing Readiness.</li> </ul> | <ul style="list-style-type: none"> <li>• Vowel hop game .</li> </ul>                                                        | <p>Children will able to –</p> <ul style="list-style-type: none"> <li>• Identify short vowel sounds.</li> <li>• Blend sounds to form meaningful words.</li> </ul> |
| LANGUAGE &<br>LITERACY<br>HINDI   | <ul style="list-style-type: none"> <li>• व्यंजन (च वर्ग )</li> </ul>                                                                                                                                                                                                                             | <ul style="list-style-type: none"> <li>• व्यंजनों का क्रमबद्ध ज्ञान ।</li> <li>• व्यंजनों से जुड़े सरल शब्दों का परिचय ।</li> </ul>                                                                                                                                       | <ul style="list-style-type: none"> <li>• जादुई थैली</li> </ul>                                                              | <ul style="list-style-type: none"> <li>• व्यंजनों से जुड़े शब्दों का पढ़ने और लिखने की प्रारंभिक आदत का विकास ।</li> </ul>                                        |
| NUMERACY                          | <ul style="list-style-type: none"> <li>• Writing of Numbers (1 - 50).</li> <li>• Introduction to Backward Counting (50-1) .</li> </ul>                                                                                                                                                           | <ul style="list-style-type: none"> <li>• Sequential writing of numbers 1– 50.</li> <li>• Backward counting from 50 to 1.</li> </ul>                                                                                                                                       | <ul style="list-style-type: none"> <li>• HAPPY HOPS :<br/>Jumping in tens (10, 20, 30, 40, 50)</li> </ul>                   | <ul style="list-style-type: none"> <li>• Developed number sense of forward and backward counting accurately &amp; confidently.</li> </ul>                         |
| EVS                               | <ul style="list-style-type: none"> <li>• Our Food</li> <li>• Rainy Seasons</li> </ul>                                                                                                                                                                                                            | <ul style="list-style-type: none"> <li>• To introduce basic cooking concepts and promote teamwork.</li> <li>• To make them aware of rainy season and its special features.</li> </ul>                                                                                     | <ul style="list-style-type: none"> <li>• Little Chefs- No Flame only Fun.</li> <li>• Seasonal Wonder-Craft work.</li> </ul> | <ul style="list-style-type: none"> <li>• Improved vocabulary, confidence, and fine motor skills.</li> </ul>                                                       |



# RHYMES & QUESTIONNAIRE- JULY



## OUR FOOD

Q1. What should we eat to keep ourselves healthy?

Ans. We should eat green vegetables, fruits, cereals, pulses and dry fruits to keep ourselves healthy.

Q2. Name some milk products which make us strong and healthy.

Ans. Cheese, curd, butter, ghee etc.

Q3. Should we eat junk food daily?

Ans. No , we should not eat junk food daily.

Q4. What happens to us if we eat junk food daily?

Ans. We become fat and lazy.

Q5. How much water should we drink daily?

Ans. We must drink 2 -3 glasses of water daily.



## RAINDROPS

Raindrops ,raindrops on the ground.

Raindrops , raindrops Splash around !

Raindrops , raindrops On the street,

Raindrops , raindrops On my feet.

Raindrops , raindrops On the tree,

Raindrops ,raindrops Not on me.

## HEALTH FOOD

I open my lunch box,

To find out what's there.

Is it an idli and an orange,

Or a sandwich and a pear ?

Sometimes it is a rice bowl,

Or a yummy vegetable roll.

I love healthy food,

As it makes me grow .

## इंद्रधनुष

लाल बैंगनी नीला पीला,

देखो कितना रंग रंगीला।

आसमान में आया कैसे,

इंद्रधनुष छाया कैसे।

देख हमें मुस्काता है क्यों?

हाथ कभी ना आता है क्यों?

## बारिश

बारिश रिमझिम आती है,

सबको खुश कर जाती है।

अपना जल बरसाती है,

गर्मी दूर भगाती है।

धरती को नहलाती है,

सब वन हरे हो जाते हैं।

हरे भरे खेत लहराते हैं,

बाग बगीचे महक जाते हैं।

सब लोग खुश हो जाते हैं।

## RAINY SEASON

Q1. How many colours are there in a rainbow?

Ans. There are seven colours in a rainbow.

Q2. Name the colours of rainbow.

Ans. Violet, indigo, blue, green, yellow, orange and red.

Q3. How do you protect yourself when it rains?

Ans. By using raincoats, umbrella and gumboots.

Q4. Which animal croaks when it rains?

Ans. Frog.

Q5. In which season do we enjoy eating corns & mushroom?

Ans. Rainy season.

Q6. Name the bird which likes to dance in rain.

Ans. Peacock.



## MONTH-AUGUST

| SUBJECTS                       | TOPIC                                                                                                                                                                                                                                                         | OBJECTIVES                                                                                                                                                                                                                      | EXPERIENTIAL LEARNING/ ACTIVITIES                                                                                                               | LEARNING OUTCOME                                                                                                                                                                 |
|--------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| LANGUAGE & LITERACY<br>ENGLISH | <ul style="list-style-type: none"> <li>• Introduction to “e” vowel CVC words.</li> <li>• Introduction to high frequency sight words with (very, you...).</li> <li>• Reading and writing of sentences.</li> <li>• Oral introduction to this / that.</li> </ul> | <ul style="list-style-type: none"> <li>• To develop confident oral expression .</li> <li>• To enable children to read and form simple vowel words.</li> <li>• To develop preliteracy skills and enhance vocabulary .</li> </ul> | <ul style="list-style-type: none"> <li>• Sliding Sounds-Place the correct vowel card in between (Eg: m_n, b_d).</li> </ul>                      | <ul style="list-style-type: none"> <li>• Gained confidence in word formation.</li> <li>• Joyful participation in language activities.</li> </ul>                                 |
| LANGUAGE & LITERACY<br>HINDI   | <ul style="list-style-type: none"> <li>• व्यंजन ( ट-त )वर्ग</li> </ul>                                                                                                                                                                                        | <ul style="list-style-type: none"> <li>• व्यंजनों का क्रमबद्ध ज्ञान  </li> <li>• व्यंजनों का सही उच्चारण  </li> <li>• व्यंजनों से जुड़े शब्दों का परिचय  </li> </ul>                                                            | <ul style="list-style-type: none"> <li>• एकाग्रता खेल</li> </ul>                                                                                | <ul style="list-style-type: none"> <li>• व्यंजनों से जुड़े शब्दों का पढ़ने और लिखने की प्रारंभिक आदत का विकास  </li> <li>• संबंधित अभ्यासों को स्वयं करने में सक्षम  </li> </ul> |
| NUMERACY                       | <ul style="list-style-type: none"> <li>• Writing of Numbers (50-100).</li> <li>• Sequential Writing1-100.</li> <li>• Revision of backward counting</li> </ul>                                                                                                 | <ul style="list-style-type: none"> <li>• Sequential writing of numbers 1–100.</li> </ul>                                                                                                                                        | <ul style="list-style-type: none"> <li>• Number Hunt</li> </ul>                                                                                 | <ul style="list-style-type: none"> <li>• Developed number sense, fine motor skills, memory, and understanding of forward,backward number sequencing.</li> </ul>                  |
| EVS                            | <ul style="list-style-type: none"> <li>• Homes</li> <li>• National Symbols</li> </ul>                                                                                                                                                                         | <ul style="list-style-type: none"> <li>• Enable to identify and differentiate between various types of houses.</li> <li>• Create awareness about India and its national symbols.</li> </ul>                                     | <ul style="list-style-type: none"> <li>• Little Builders: House Making Activity with ice-cream sticks.</li> <li>• Heritage in Hands.</li> </ul> | <ul style="list-style-type: none"> <li>• State the importance of a home.</li> <li>• Nurtured respect and pride for the nation.</li> </ul>                                        |

## OUR COUNTRY

Q1. What is the name of our country?

Ans. The name of our country is India.

Q2. What is our national language?

Ans. Our national language is Hindi.

Q3. Which is the capital of India?

Ans. New Delhi is the capital of India.

Q4. What is our National anthem?

Ans. Jana-Gana –Mana is our National Anthem.

Q5. When do we celebrate Independence Day?

Ans. We celebrate Independence Day on 15th August.

Q6. Who hoists the National Flag at Red fort on Independence Day?

Ans. The Prime Minister of India hoists the National Flag at Red Fort on Independence Day.

Q7. Who is the present President of India?

Ans. Ms. Droupadi Murmu is the President of India.

Q8. Who is the Prime Minister of India?

Ans. Mr. Narendra Modi is the Prime Minister of India.

Q9. Name National Festivals.

Ans. Republic day, Independence Day and Gandhi Jayanti.

Q10. What are the colours of our national flag?

Ans. Saffron, White and Green.

Q11. What is the significance of Ashoka Chakra in the centre of the Flag?

Ans. Ashoka Chakra stands for Justice . 24 strokes of chakra stands for 24 hours of the day.

Q12. Name the national animal?

Ans. Tiger is our national animal.

Q13. Name our national bird?

Ans. Peacock is our national bird.

Q14. Name the national flower?

Ans. Lotus is our national flower.

Q15. Name the national tree?

Ans. Banyan tree is our national tree.

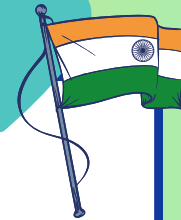
## RHYMES & QUESTIONNAIRE-AUGUST



### मेरा देश

मेरा देश, सबसे प्यारा,  
सारे जग से है न्यारा।  
तीज-त्योहारों का यह देश,  
हमको देता है संदेश।  
प्रेम की राह अपनाओ,  
सदा आगे बढ़ते जाओ।  
यही हमारी शान है,  
भारत देश महान है।

### MY FLAG



This is my flag,  
it flies so high,  
Up above in the blue sky.  
Saffron for courage ,  
strong and true.  
White for peace,  
for me and you.  
Green for fields  
and farmers' way,  
I salute my flag every day.  
Jai Hind ! Jai Hind! Jai Hind!

### RAKSHABANDHAN

Q1. What does Raksha bandhan signify?

Ans. It signifies the bond of love between brother and sister.

Q2. How do we celebrate Raksha bandhan?

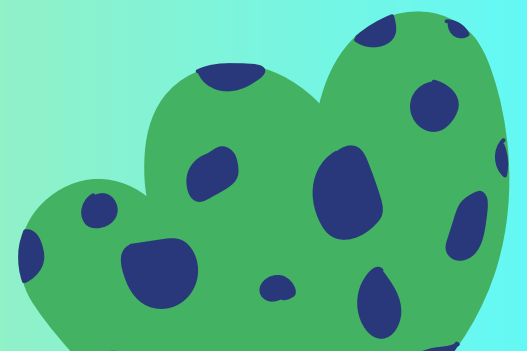
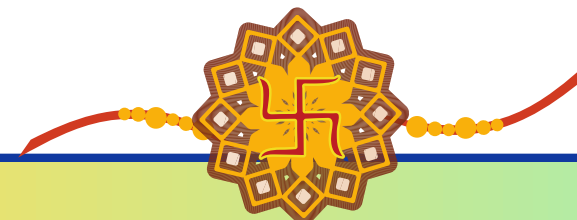
Ans. Sister ties a rakhi on the wrist of her brother.

### BHARAT MATA

I am a soldier,  
Guarding my country.  
I am a sailor,  
Guarding ocean and sea.  
I am a pilot,  
Protecting the blue sky.  
We love Bharat Mata,  
All the people smile.

### राखी

राखी का त्यौहार है आया,  
भाई बहन को पास है लाया।  
बहनें बाँधे भाई को राखी,  
तोहफा पाकर वो इतराती।  
भैया बड़े उम्र तुम्हारी ,  
रक्षा करना तुम हमारी ।



| SUBJECTS                    | TOPIC                                                                                                                                                 | OBJECTIVES                                                                                                                                                                                             | EXPERIENTIAL LEARNING/ ACTIVITIES                                                                                               | LEARNING OUTCOME                                                                                                                             |
|-----------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|
| LANGUAGE & LITERACY ENGLISH | <ul style="list-style-type: none"> <li>• Introduction to “i” vowel CVC words.</li> <li>• Oral introduction to These / Those.</li> </ul>               | <ul style="list-style-type: none"> <li>• To develop language and literacy readiness.</li> <li>• To promote social and communication skills.</li> </ul>                                                 | <ul style="list-style-type: none"> <li>• Vowel fun factory.</li> </ul>                                                          | <ul style="list-style-type: none"> <li>• Demonstrates sound-letter association.</li> <li>• Enhanced thinking skills.</li> </ul>              |
| LANGUAGE & LITERACY HINDI   | <ul style="list-style-type: none"> <li>• व्यंजन (प वर्ग)</li> </ul>                                                                                   | <ul style="list-style-type: none"> <li>• व्यंजनों का क्रमबद्ध ज्ञान  </li> <li>• व्यंजनों का सही उच्चारण  </li> <li>• व्यंजनों से जुड़े शब्दों का परिचय  </li> </ul>                                   | <ul style="list-style-type: none"> <li>• स्व देख भाल </li> </ul>                                                                | <ul style="list-style-type: none"> <li>• व्यंजनों की पहचान और सही उच्चारण  </li> <li>• संबंधित अभ्यासों को स्वयं करने में सक्षम  </li> </ul> |
| NUMERACY                    | <ul style="list-style-type: none"> <li>• Introduction to more and less.</li> <li>• Introduction to what comes Before,After and In between.</li> </ul> | <ul style="list-style-type: none"> <li>• Enhances number comparison and sequencing skills.</li> </ul>                                                                                                  | <ul style="list-style-type: none"> <li>• Count &amp; Compare.</li> </ul>                                                        | <ul style="list-style-type: none"> <li>• Strengthened number sense and sequencing skills.</li> </ul>                                         |
| EVS                         | <ul style="list-style-type: none"> <li>• My School</li> <li>• Good Manners</li> </ul>                                                                 | <ul style="list-style-type: none"> <li>• Familiarization with the school environment and fostering a sense of belonging.</li> <li>• Inculcate the importance of good manners in daily life.</li> </ul> | <ul style="list-style-type: none"> <li>• Learning Beyond Walls-School tour.</li> <li>• Express to Impress-Role play.</li> </ul> | <ul style="list-style-type: none"> <li>• Nurtured social-emotional learning.</li> </ul>                                                      |

## MY SCHOOL

Q1. What is the name of your school?

Ans. The name of my school is VISHWA BHARTI PUBLIC SCHOOL.

Q2. In which class do you study?

Ans. I study in SKG \_\_\_\_ .

Q3. What is the name of your Principal?

Ans. The name of my Principal is \_\_\_\_ .

Q4. What is the name of your Pre-Primary head?

Ans. The name of my Pre-Primary head is \_\_\_\_ .

Q5. What is the name of your class teacher?

Ans. The name of my class teacher is \_\_\_\_ .

Q6. Where does your teacher write in the class?

Ans. My teacher writes on Greenboard/ whiteboard/blackboard.

Q7. What do you use while writing in your notebook?

Ans. I use a pencil to write in my notebook.

Q8. What do you keep in your school bag?

Ans. I keep books, school diary and lunch box in my bag.

Q9. Do you keep your classroom clean?

Ans. Yes, I keep my classroom clean.

Q10. Where do you watch videos in your class?

Ans. I watch videos on smart board.

Q11. Do you have splash pool in your school?

Ans. Yes, I have splash pool in my school.

Q12. What do you do in your art class?

Ans. I learn drawing and craft in my art class.

Q13. Do you enjoy music and dance class?

Ans. Yes I do.

Q14. How many times do you go for computer classes?

Ans. Once a week.

# RHYMES & QUESTIONNAIRE- SEPTEMBER

## GOOD MANNERS

We say "hello,"  
We say "goodbye"  
When we meet,  
We smile and greet.  
We use kind words,  
Like please and thank you.  
We help each other,  
in all we do.

## MY SCHOOL

Come to school just in time,  
Go for prayer in a line.  
Don't throw paper on the ground,  
Give it to the teacher what is found.  
Learn good manners at ease,  
Say sorry, thank you, and please.  
Wash your hands before you eat,  
That will make you fit and neat.

## अच्छी बातें

रात को जल्दी सोना सीखो,  
सुबह जल्दी उठ जाना।

अच्छा होता है भोजन को,  
ठीक समय पर खाना।

ठीक समय पर करो पढ़ाई,  
ठीक समय पर खेलो।

अच्छी बातें जहाँ कहीं से,  
मिल जाती हैं, ले लो।

## अच्छा लगता है

रोज़ सवेरे स्कूल जाना,  
शिक्षा पाना  
अच्छा लगता है।

टीचर जी की बात मानना,  
ध्यान लगाकर पढ़ाई करना,  
अच्छा लगता है।

पढ़ना-लिखना, आगे बढ़ना,  
सच दोहराना,  
अच्छा लगता है।

## JANMASHTAMI

Q1. Whose birthday is celebrated as Janmashtmi?

Ans. Lord Krishna's birthday is celebrated as Janmashtmi.

Q2. What were the favourite things of Lord Krishna?

Ans. Lord Krishna was fond of butter, milk, flute and peacock feather.

### Tim And The Plastic Bag

One day, Tim the turtle was swimming with her friends, Fin the dolphin and Lily the starfish.

Tim was enjoying herself. Suddenly, Tim got stuck in a plastic bag. She could not move her flippers.

“Help! I’m stuck!” Tim cried.

Fin and Lily rushed over. They tried to pull the bag off, but it did not come loose.

“We need help!” said Lily, so they called the crabs.

The crabs came quickly and used their sharp claws to cut the plastic bag. Soon, Tim was free!

“Thank you, everyone!” Tim said, smiling. “That plastic bag was very dangerous.”

Lily nodded. “We must keep our ocean clean. Plastic hurts animals like us.”

From that day, Tim and her friends told everyone in the ocean to watch out for plastic and keep their homes safe.

Plastic in the water can trap and hurt animals.

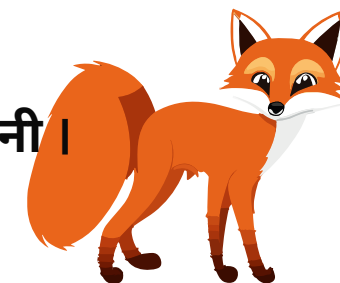
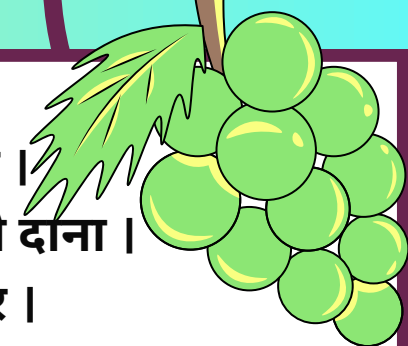
Moral: Let us keep the ocean clean and safe.



## STORIES FIRST TERM

### अंगूर खट्टे हैं

एक लोमड़ी भूखी प्यासी, चली ढूँढने खाना ।  
दिन भर घूमी इधर-उधर पर,मिला न उसको दाना ।  
चलते-चलते एक बाग में ,निकल गई वह दूर ।  
देखा उसने लटक रहे हैं बड़े-बड़े अंगूर ।  
पके पके अंगूर देखकर , मुँह में आया पानी ।  
उछल-उछलकर लगी पकड़ने ,उन्हें लोमड़ी रानी ।  
मगर बहुत ऊँचाई पर थे ,अंगूरों के गुच्छे ।  
मीठे - मीठे ,प्यारे - प्यारे, मोती जैसे अच्छे ।  
आखिर उनको पकड़ ना पाई, हो गई थककर चूर ।  
जाते-जाते बोली - " कितने खट्टे हैं अंगूर I "



### THE LITTLE RED HEN



The little Red Hen is hungry. She wants to bake the bread. For the bread, she needs wheat. She asked her friends to help her.

She calls out to the parrot, "Can you help me cut the wheat?" "Not me, says the parrot," I have to rest".

So, the little red hen cuts the wheat alone. Now, she takes the wheat to the mill to make it into flour. She asked the duckling to help her, but the duckling refuses.

The little Hen takes the wheat to the mill and brings back the flour. Now, she has to bake the bread. So, she asked the peacock to help her. But the Peacock says, " I cannot help you. I'm reading a letter."

The little red Hen bakes the bread and sets the table. She says, " Who will help me finish this spread?" The animals are ashamed. They feel sorry for being selfish.

They say, " we are very sorry, friend." The little red hen is kind.

She smiles and says, " come friends, let us eat together."

### एक छोटी चिड़िया

एक हरे-भरे जंगल में एक छोटी चिड़िया रहती थी।

वह रोज़ अपने घोंसले में बैठकर आसमान को देखा करती थी।

चिड़िया उड़ना चाहती थी,लेकिन उसे डर लगता था।

माँ चिड़िया बोली,“डरो मत, मैं तुम्हारे साथ हूँ।”

एक दिन हवा हल्की-हल्की चल रही थी।

आसमान साफ़ था।माँ चिड़िया ने कहा,“आज कोशिश करो।”

छोटी चिड़िया ने पंख फैलाए।उसका दिल तेज़-तेज़ धड़क रहा था।

उसने छोटी-सी छलांग लगाई।वह थोड़ी नीचे आई।

फिर उसने दोबारा कोशिश की।इस बार वह उड़ गई।

छोटी चिड़िया खुशी से चहचहाई।माँ चिड़िया मुस्कुरा दी।

अब छोटी चिड़िया रोज़ उड़ती है।उसे डर नहीं लगता।

सीख: कोशिश करने से डर खत्म हो जाता है।



| SUBJECTS                          | TOPIC                                                                                                                                       | OBJECTIVES                                                                                                                                                                                                | EXPERIENTIAL LEARNING/<br>ACTIVITIES                                                      | LEARNING OUTCOME                                                                                                                                  |
|-----------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|
| LANGUAGE<br>& LITERACY<br>ENGLISH | <ul style="list-style-type: none"><li>• Introduction to “o” vowel CVC words.</li><li>• Answering questions – What is this / that?</li></ul> | <ul style="list-style-type: none"><li>• To develop phonological readiness.</li><li>• To encourage learners to express in simple sentences .</li></ul>                                                     | <ul style="list-style-type: none"><li>• Vowel sound clap.</li></ul>                       | <ul style="list-style-type: none"><li>• Strengthening of listening and communication skills.</li></ul>                                            |
| LANGUAGE<br>& LITERACY<br>HINDI   | <ul style="list-style-type: none"><li>• व्यंजन (य,र,ल,व,श)</li></ul>                                                                        | <ul style="list-style-type: none"><li>• व्यंजनों का क्रमबद्ध ज्ञान  </li><li>• व्यंजनों का सही उच्चारण  </li><li>• व्यंजनों से जुड़े शब्दों का परिचय </li><li>• दो अक्षर वाले शब्दों का परिचय  </li></ul> | <ul style="list-style-type: none"><li>• जोड़ी बनाओ  </li></ul>                            | <ul style="list-style-type: none"><li>• व्यंजनों की पहचान और सही उच्चारण </li><li>• संबंधित अभ्यासों को स्वयं करने में सक्षम  </li></ul>          |
| NUMERACY                          | <ul style="list-style-type: none"><li>• Introduction to greater than, Less than ,Equals to (&lt;,&gt;=).</li></ul>                          | <ul style="list-style-type: none"><li>• Identification of greater, lesser, and equal numbers.</li></ul>                                                                                                   | <ul style="list-style-type: none"><li>• Number Card Match.</li></ul>                      | <ul style="list-style-type: none"><li>• Stimulated Observation and logical thinking skills.</li></ul>                                             |
| EVS                               | <ul style="list-style-type: none"><li>• Plant Life</li><li>• Water and Air</li></ul>                                                        | <ul style="list-style-type: none"><li>• Identification of parts of a plant.</li><li>• Creating awareness about the importance of water and air for living things.</li></ul>                               | <ul style="list-style-type: none"><li>• Growing Green Dreams -Seed germination.</li></ul> | <ul style="list-style-type: none"><li>• A connect to nature: Enhanced environmental awareness (Process of plant growth, pollution etc).</li></ul> |

# RHYMES & QUESTIONNAIRE- OCTOBER

## PLANT LIFE

Q1. Name the important parts of a plant?

Ans. Roots, Stems, Branches, Leaves, Flowers and Fruits.

Q2. Name the important things plants need to grow?

Ans. Air , Water, Sunlight, and Soil.

Q3. From where do roots get water and food?

Ans. Roots get water and food from the soil.

Q4. Who carries water to the leaves?

Ans. Stem.

Q5. Which part is known as a kitchen of the plants?

Ans. Leaves.

Q6. How do plants grow?

Ans. Plants grow when we sow seed in the soil with the help of sunlight, water and air.

Q7. What are small plants called?

Ans. Herbs or shrubs.

Q8. What are big plants called?

Ans. Trees.

Q9. Name the plants that grow in water?

Ans. Lotus and lily.

Q10. Name the things we get from plants?

Ans. Wood, paper,fruits, vegetable, cotton, gum, medicines etc.

Q11. Name any two plants from which we get medicine?

Ans. Neem and Tulsi .

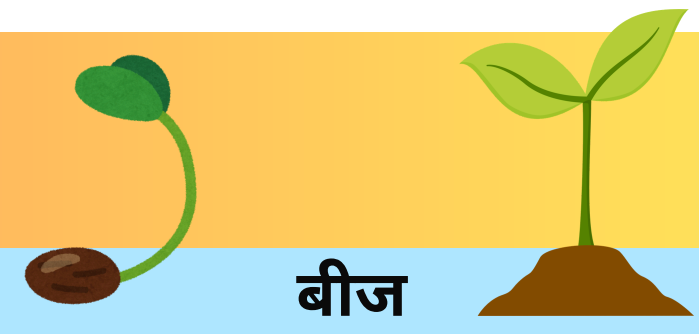
Q12.Name the plant that has no leaves but thorns all over its stem?

Ans. Cactus.

## SAVE WATER

Water - water don't  
waste it !

Turn off the tap, just a bit.  
When we wash or when we play,  
Save some water everyday !  
Drip, Drip drip is not okay,  
Let's save water,  
Hooray,Hooray!



बच्चों सुन लो एक कहानी,  
बीज ये बोलें अपनी जुबानी।  
धरती में ये बोए जाते,  
फिर पौधे ये खूब उगाते।  
हवा, पानी और खाद हैं खाते,  
रंग-बिरंगे फूल खिलाते।  
और धरा को सुंदर बनाते।

## GREEN AROUND US

Bushes thick, trees so tall.  
Creepers moving up the wall.  
Make our land lovely green,  
All around they can be seen.  
Plant them more,  
And help them grow.  
They give fresh air ,  
Do you know?



अच्छे-अच्छे बापू जी,  
प्यारे-प्यारे बापू जी।  
लाठी लेकर चलते थे,  
नहीं किसी से डरते थे।  
लेट कभी न होते थे,  
हमेशा सच ही कहते थे।  
अच्छे-अच्छे बापू जी,  
प्यारे-प्यारे बापू जी।

## WATER & AIR

Q1. What are the different sources of water?

Ans. Oceans, rivers, ponds, lakes, wells and rain.

Q2. What is the colour of water?

Ans. It has no colour.

Q3. What is the taste of water?

Ans. It has no taste.

Q4. What is the shape of water?

Ans. It has no shape.

Q5. What are the uses of water?

Ans. We use water for drinking, bathing, cooking, cleaning and watering the plants.

Q6. Where is air?

Ans. Air is everywhere.

Q7. Can you see air?

Ans. We cannot see air but we can feel it.

Q8. Who needs air?

Ans. All plants, animals and human beings need air to live.

## DUSSHERA

Q1. What is the significance of Dusshera?

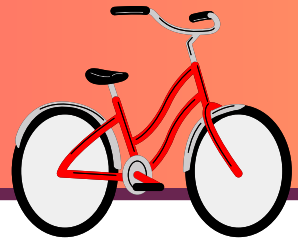
Ans. To mark the Victory of good over evil.

Q2. Whose effigies are burnt on Dusshera?

Ans. Ravan, Kumbhkaran and Meghnad.

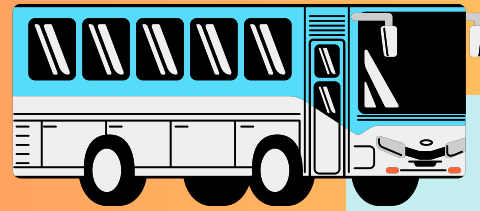
| SUBJECTS                          | TOPIC                                                                                                                                                | OBJECTIVES                                                                                                                                                                              | EXPERIENTIAL LEARNING/<br>ACTIVITIES                                                                                                             | LEARNING OUTCOME                                                                                                                                                 |
|-----------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| LANGUAGE &<br>LITERACY<br>ENGLISH | <ul style="list-style-type: none"> <li>• Introduction to "u" vowel CVC words.</li> <li>• Concept of a/an.</li> <li>• Concept of one/many.</li> </ul> | <ul style="list-style-type: none"> <li>• To develop prereading and prewriting skills.</li> <li>• To improve fluency in communication.</li> </ul>                                        | <ul style="list-style-type: none"> <li>• Rhyme with Me.</li> <li>• Picture talk with articles (a/an) - This is a cat. This is an egg.</li> </ul> | <ul style="list-style-type: none"> <li>• Developed phonemic awareness.</li> <li>• Correct pronunciation of CVC words.</li> <li>• Correct use of a/an.</li> </ul> |
| LANGUAGE &<br>LITERACY<br>HINDI   | <ul style="list-style-type: none"> <li>• (व्यंजन) दो अक्षर वाले शब्द</li> </ul>                                                                      | <ul style="list-style-type: none"> <li>• स्वरों व व्यंजनों का पुनरावर्तन  </li> <li>• दो अक्षरों वाले शब्दों का परिचय  </li> <li>• पढ़ने व लेखन की आदत का विकास </li> </ul>             | <ul style="list-style-type: none"> <li>• बुनो कहानी</li> </ul>                                                                                   | <ul style="list-style-type: none"> <li>• स्वर और व्यंजन की पहचान  </li> <li>• दो अक्षरों वाले सरल शब्दों का ज्ञान </li> </ul>                                    |
| NUMERACY                          | <ul style="list-style-type: none"> <li>• Introduction to the concept of addition.</li> <li>• Introduction to the Concept of Zero.</li> </ul>         | <ul style="list-style-type: none"> <li>• Addition of small numbers using pictures and objects.</li> <li>• Understanding the concept of zero.</li> </ul>                                 | <ul style="list-style-type: none"> <li>• Add and Mould Clay</li> </ul>                                                                           | <ul style="list-style-type: none"> <li>• Developed the concept of addition.</li> </ul>                                                                           |
| EVS                               | <ul style="list-style-type: none"> <li>• Means of Transport</li> <li>• Safety Rules</li> </ul>                                                       | <ul style="list-style-type: none"> <li>• To enable them to identify and name various means of transport.</li> <li>• Creating awareness about the importance of Safety rules.</li> </ul> | <ul style="list-style-type: none"> <li>• Wheels, Wings and Waves.</li> </ul>                                                                     | <ul style="list-style-type: none"> <li>• Recognition of transport sounds.</li> <li>• Developed awareness about safe behaviour in daily life.</li> </ul>          |

# RHYMES & QUESTIONNAIRE-NOVEMBER



## MY LITTLE BICYCLE

I have a little bicycle,  
I ride it to the shop.  
And when I see a red light,  
I know it's time to stop.  
I have a little bicycle,  
I ride it to the gate.  
And when I see a yellow light  
I know it's time to wait.  
I have a little bicycle,  
I ride it to and fro.  
And when I see a green light,  
I know it's time to go.



## बस

हर सड़क पर बाजारों में,  
जंगल पार पहाड़ों में।  
कहीं लाल है, कहीं है नीली,  
किसी शहर में रंग-रंगीली।  
कभी रुकती, कभी चलती,  
कभी दौड़ती, कभी उछलती।  
बस में बैठ दूर मैं जाऊँ,  
नानी से मिलकर, वापस आऊँ।

## सड़क सुरक्षा

बच्चों, सड़क पार जब करना,  
इतनी बात ध्यान में रखना।  
पहले अपने दाएँ देखो,  
फिर तुम अपने बाएँ देखो।  
फिर से देखो दाएँ-बाएँ,  
अगर जो मोटर गाड़ी आए।  
हॉर्न घंटी पड़े सुनाई,  
रुक जाना तब मेरे भाई।

## Stop and Look

Stop and look, listen too  
Before you cross the street,  
Think about the safety rules,  
Before you move your feet,  
Stop and look listen too  
Think before you walk,  
Stay alert and cross the street and  
don't talk when you walk.



## DIWALI

Q1. Which festival is known as festival of lights?

Ans. Diwali

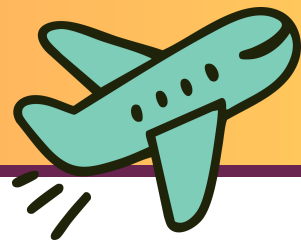
Q2. How do we celebrate Diwali?

Ans. We decorate our homes by lighting diyas, making rangolis, wearing new clothes and exchanging sweets and gifts with our relatives and friends.

Q3. Who is worshiped on Diwali?

Ans. Goddess Lakshmi and Lord Ganesha.





## TRANSPORT

**Q1. How many types of transport are there?**

**Ans.** There are three types of transport :- Land transport, air transport and water transport.

**Q2. What is land transport?**

**Ans.** Vehicles that move on roads are called land transport like car, bus, truck, scooter etc.

**Q3. What is air transport?**

**Ans.** Vehicles that move in air are called air transport like aeroplane, helicopter and hot air balloon etc.

**Q4. What is water transport?**

**Ans.** Vehicles that move on water are called water transport like boat and ship etc.

**Q5. Which is the biggest vehicle on the road?**

**Ans.** Truck.

**Q6. Which vehicle runs on tracks?**

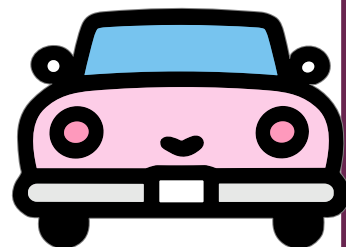
**Ans.** Train and Metro.

**Q7. Which is the fastest means of transport?**

**Ans.** Aeroplane is the fastest means of transport.

**Q8. Name two animal driven transport?**

**Ans.** Horse cart and bullock cart.



**Q9. Who drives the bus?**

**Ans.** Driver.

**Q10. Who flies a plane?**

**Ans.** Pilot.

**Q11. Who sails the ship?**

**Ans.** Sailor.

**Q12. Who runs the train?**

**Ans.** Engine driver.

**Q13. What is an underwater boat called?**

**Ans.** Submarine.

**Q14. Where do the planes land and take off?**

**Ans.** Airport.

**Q15. Which vehicles do not need fuel to run?**

**Ans.** Bicycle and cycle-rickshaw.

**Q16. What do these traffic signals indicate – Red, Yellow and Green?**

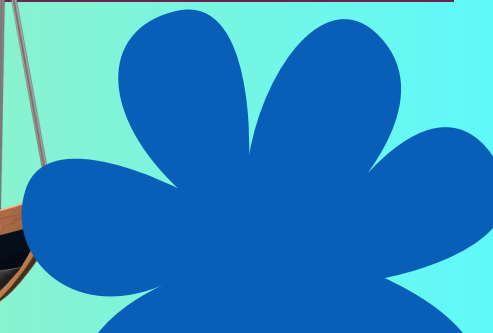
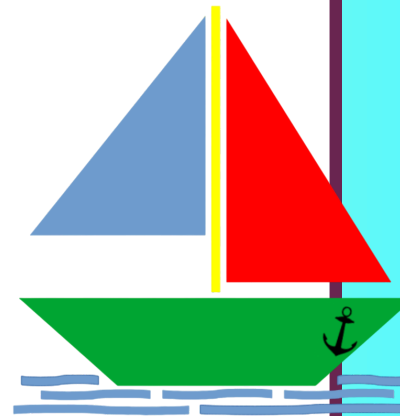
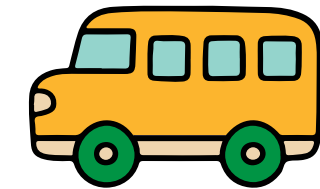
**Ans.** Red says stop, Yellow says wait, Green says go.

**Q17. Where do the pedestrians cross the road?**

**Ans.** The pedestrians cross the road on the Zebra crossing.

**Q18. Things to be kept in mind while driving?**

**Ans.** We should wear helmet or seat belts while driving.



| SUBJECTS                          | TOPIC                                                                                                                                     | OBJECTIVES                                                                                                                                                                                                                     | EXPERIENTIAL LEARNING/<br>ACTIVITIES                                                                                                                                                    | LEARNING OUTCOME                                                                                                             |
|-----------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|
| LANGUAGE &<br>LITERACY<br>ENGLISH | <ul style="list-style-type: none"> <li>Revision of previous concepts.</li> <li>Introduction to blends / digraphs / consonants.</li> </ul> | <ul style="list-style-type: none"> <li>Language development through vocabulary enrichment.</li> <li>Advancement of foundational learning abilities.</li> <li>Child centric learning (through interaction and play).</li> </ul> | <ul style="list-style-type: none"> <li>Story weaver – using 3 picture cards child will build a simple story eg. cards – dog, ball, park.</li> <li>Digraph &amp; Blend Bingo.</li> </ul> | <ul style="list-style-type: none"> <li>Express ideas and emotions confidently.</li> </ul>                                    |
| LANGUAGE &<br>LITERACY<br>HINDI   | <ul style="list-style-type: none"> <li>दो व तीन अक्षर वाले शब्द</li> </ul>                                                                | <ul style="list-style-type: none"> <li>दो अक्षरों वाले शब्दों का पठन सुदृढ़ करना</li> <li>व सरल वाक्य बनाना  </li> <li>तीन अक्षरों वाले शब्दों का परिचय  </li> </ul>                                                           | <ul style="list-style-type: none"> <li>शब्द सीढ़ी</li> </ul>                                                                                                                            | <ul style="list-style-type: none"> <li>दो व तीन अक्षरों वाले शब्दों का पढ़ने और लिखने की प्रारंभिक आदत का विकास ।</li> </ul> |
| NUMERACY                          | <ul style="list-style-type: none"> <li>Introduction to the concept of subtraction</li> </ul>                                              | <ul style="list-style-type: none"> <li>To Subtract small numbers using pictures and objects.</li> </ul>                                                                                                                        | <ul style="list-style-type: none"> <li>Minus Magic Fun.</li> </ul>                                                                                                                      | <ul style="list-style-type: none"> <li>Developed Basic Numerical and problem solving skills.</li> </ul>                      |
| EVS                               | <ul style="list-style-type: none"> <li>Christmas</li> <li>Festivals</li> </ul>                                                            | <ul style="list-style-type: none"> <li>To create awareness about different festivals and their cultural importance .</li> <li>To understand the values of sharing, joy and togetherness through festivals.</li> </ul>          | <ul style="list-style-type: none"> <li>Crafting Christmas Joy</li> </ul>                                                                                                                | <ul style="list-style-type: none"> <li>Developed respect for cultural diversity and traditions.</li> </ul>                   |

# RHYMES & QUESTIONNAIRE- DECEMBER



## CHRISTMAS

Q1. Whose birthday is celebrated on Christmas?

Ans. Lord Jesus Christ's birthday is celebrated on Christmas.

Q2. When do we celebrate Christmas ?

Ans. We celebrate Christmas on 25th of December every year.

Q3. Who distributes gifts to children on this day?

Ans. Santa Claus.



## सर्दी आई

वर्षा बीती सर्दी आई,  
लाओ कंबल और रजाई।  
स्वेटर की भी बारी आई,  
गरम चाय सबको भाई।  
दो मां पूड़ी खाने को,  
पानी गर्म नहाने को।  
खूब सुहानी लगती धूप,  
सूरज का है बदला रूप।

## मैरी क्रिसमस

क्रिसमस आया, क्रिसमस आया,  
बच्चों का है मन ललचाया।  
सैंटा क्लॉस आएंगे,  
नए खिलौने लाएंगे।  
सैंटा क्लॉस ने दी आवाज,  
सारे बच्चे आ जाओ पास।  
यीशु का यह दिन निराला,  
सबको करता है मतवाला।

## WINTER WINTER

Winter, winter cold and ice,  
A mug of chocolate would be nice.  
Snow is falling, soft and round,  
Snow is falling, to the ground.  
Snow is falling, here and there,  
Snow is falling, everywhere.

## Snowman

I am a little snowman,  
Short and fat.  
Here is my broom,  
And here is my hat.  
When it's cold outside,  
I like to play.  
But when the sun.  
Comes out , I melt away.

## WINTER SEASON

Q1. How do we feel in winter season?

Ans. We feel cold in winter season.

Q2. Name the months of winter season?

Ans. November, December and January.

Q3. What type of clothes do we wear during winter season?

Ans. We wear woollen clothes during winter season.

Q4. Name the fruits we eat during winter season?

Ans. Apple, Orange, Guava and Grapes.

Q5. What do we use to keep ourselves warm during winter season?

Ans. We use heaters, blankets and quilts to keep ourselves warm.



## MONTH-JANUARY

| SUBJECTS                          | TOPIC                                                                                                                                           | OBJECTIVES                                                                                                                                                                                              | EXPERIENTIAL LEARNING/<br>ACTIVITIES                                                                                                                                             | LEARNING OUTCOME                                                                                                                                                                                        |
|-----------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| LANGUAGE &<br>LITERACY<br>ENGLISH | <ul style="list-style-type: none"> <li>Revision of previous topics.</li> <li>Introduction to positional words(in, on, etc).</li> </ul>          | <ul style="list-style-type: none"> <li>To encourage confident reading and speaking skills.</li> <li>To encourage listening and sharing daily experiences or feelings.</li> </ul>                        | <ul style="list-style-type: none"> <li>Let's fix the jumble – sort and arrange word cards to build meaningful sentences.</li> </ul> <p>eg: book / a / on / table / is / the.</p> | <ul style="list-style-type: none"> <li>Developed thinking and reasoning skills.</li> <li>Enhanced sequential learning</li> </ul>                                                                        |
| LANGUAGE &<br>LITERACY<br>HINDI   | <ul style="list-style-type: none"> <li>दो अक्षर व तीन अक्षर वाले शब्द</li> </ul>                                                                | <ul style="list-style-type: none"> <li>दो व तीन अक्षरों वाले शब्दों की पुनरावृत्ति  </li> <li>शब्द व वाक्य लेखन कौशल को सुदृढ़ करना  </li> </ul>                                                        | <ul style="list-style-type: none"> <li>नन्हे हाथों की कला (मिट्टी से आकृति बनाना)</li> </ul>                                                                                     | <ul style="list-style-type: none"> <li>सरल वाक्य लेखन में आत्मविश्वास कि बढ़ोतरी  </li> </ul>                                                                                                           |
| NUMERACY                          | <ul style="list-style-type: none"> <li>Revision of concept of addition and subtraction.</li> <li>Introduction of number names (1-10)</li> </ul> | <ul style="list-style-type: none"> <li>To recognize and read number names.</li> </ul>                                                                                                                   | <ul style="list-style-type: none"> <li>Number Name Treasure Hunt .</li> </ul>                                                                                                    | <ul style="list-style-type: none"> <li>Developed early literacy and numeracy skills through number words.</li> </ul>                                                                                    |
| EVS                               | <ul style="list-style-type: none"> <li>Republic Day</li> <li>Animal Kingdom</li> </ul>                                                          | <ul style="list-style-type: none"> <li>To introduce students to the values of the Constitution of India.</li> <li>To help students identify animals based on their habitats and food habits.</li> </ul> | <ul style="list-style-type: none"> <li>Little Citizens of India-Creative hands.</li> <li>Roar, Moo &amp;Meow.</li> </ul>                                                         | <ul style="list-style-type: none"> <li>Developed a sense of patriotism, pride and respect for the nation.</li> <li>Developed awareness about caring for animals. their needs and protection.</li> </ul> |

# RHYMES & QUESTIONNAIRE-JANUARY

## WHAT DO THEY DO

Kangaroos hop, Horses run.  
Parrots fly and have some fun.  
Snakes crawl, frogs can leap,  
Crocodiles swim in waters deep.  
Babies toddle, aeroplanes zoom,  
Trees grow and flowers bloom.  
We all work in the daylight,  
And go to sleep in the dark night.



## तोते राजा

तोते राजा, तोते राजा,  
बात जरा सुन,  
इधर तू आ जा।  
बता कि तेरा क्या है नाम,  
कहाँ से सीखा राम-राम।  
हैलो भी तो गाता है तू,  
और सलाम बजाता है तू।  
कभी तो कहता वाहेगुरु,  
अच्छा अब तू हो जा शुरू।  
हिंदू-मुस्लिम-सिख-ईसाई,  
हिंदुस्तानी भाई-भाई।

## गिनती एक दो तीन चार.....।

एक महल है,  
चहल पहल है,  
दो दरवाजे,  
तीन खिड़कियाँ,  
चार है लड़के  
पाँच है लड़कियाँ,  
छह है घोड़े छोटे छोटे,  
सात सिपाही मोटे मोटे,  
आठ है कुत्ते भौं भौं करते,  
नौ है चूहे बिल्ली से डरते,  
दस है चिड़ियाँ उड़ती ऊपर,  
आए है देखो आसमान को छूकर।

## ZEBRA

Zebra, Zebra, black & white,  
Early morning, dark of night.  
Beware the mighty lion's bite,  
Run, run, run, with all your might.  
Away, away get out of sight!



## REPUBLIC DAY

Q1. When is Republic Day celebrated?

Ans. On 26th of January.

Q2. Who takes the salute of the parade at Rajpath on 26 January?

Ans., The President of India takes the salute of the parade at Rajpath on 26th January.



**Q1. Name the different types of animals?**

**Ans.** Wild animals, pet animals, domestic animals and water animals.

**Q2. What do you mean by wild animals?**

**Ans.** Animals which live in jungle and are dangerous are called wild animals like lion, tiger, giraffe, bear, fox, gorilla, hippopotamus etc

**Q3. What do you mean by pet animals?**

**Ans.** Animals which are kept in our houses are called pet animals like dog, cat, rabbit, parrot, fish etc.

**Q4. What do you mean by domestic animals?**

**Ans.** Animals which are kept in farms are called domestic animals like horse, cow, buffalo, goat, pig etc.

**Q5. What do you mean by water animals?**

**Ans.** Animals which live in water are called water animals like fish, dolphin, sea horse, starfish, octopus etc.

**Q6. Name the fish which lives only in sea?**

**Ans.** Whale / Shark.

**Q7. Name an intelligent fish which can whistle?**

**Ans.** Dolphin.

**Q8. Which sea animal has eight legs?**

**Ans.** Octopus.

**Q9. Name a water animal which looks like a star?**

**Ans.** Starfish.

## **ANIMAL KINGDOM**

**Q10 Which bird can see only at night and can also rotate its neck all around?**

**Ans.** Owl.

**Q11. Which animal guards our house?**

**Ans.** The dog guards our house .

**Q12. Name the largest bird that lays the largest egg?**

**Ans.** Ostrich.

**Q13. Name the flightless water bird that lives in icy region?**

**Ans.** Penguin.

**Q14. Name the smallest bird?**

**Ans.** Humming Bird.

**Q15. Name the bird which sings?**

**Ans.** Nightingale.

**Q16. Animals and their babies.**

a. A baby duck - Duckling

b. A baby dog - Puppy

c. A baby pig - Piglet

d. A baby frog - Tadpole

e. A baby cat - Kitten

f. A baby sheep - Lamb

g. A baby horse - Foal

h. A baby cow - Calf

i. A baby goat - Kid

j. A baby lion - Cub

**Q17. Animals and their food?**

a. Hen eats - grains & worms

b. Lion eats - meat

c. Deer eats - grass

d. Dog eats - bone

e. Rabbit eats - carrot

f. Monkey eats - banana

g. Elephant eats - sugarcane

h. Cat eats - rat & fish

**Q18. Animals and their homes.**

a. Hen lives in - coop

b. Cow lives in - shed

c. Rabbit lives in - burrow

d. Bee lives in - beehive

e. Spider lives in - web

f. Sheep lives in - pen

g. Lion lives in - den

h. Dog lives in - kennel

i. Monkey lives on - tree

j. Horse lives in - stable

k. Snake lives in - hole

l. Pig lives in - sty

## MONTH-FEBRUARY

| SUBJECTS                          | TOPIC                                                                                                                                                                          | OBJECTIVES                                                                                                                                                                                                                                               | EXPERIENTIAL LEARNING/<br>ACTIVITIES                                                                                                                                                    | LEARNING OUTCOME                                                                                                                                                                                    |
|-----------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| LANGUAGE &<br>LITERACY<br>ENGLISH | <ul style="list-style-type: none"> <li>Revision of previous concepts.</li> <li>Introduction to – Days / Months / colours.</li> </ul>                                           | <ul style="list-style-type: none"> <li>To boost sentence building capacity.</li> <li>To enhance creative writing skills.</li> </ul>                                                                                                                      | <ul style="list-style-type: none"> <li>Magic box writing -Child picks one object from the box and writes a sentence: eg: toy, car, leaf,ball (This is a _____. It is _____.)</li> </ul> | <ul style="list-style-type: none"> <li>Curiosity and Memory enhancement.</li> <li>Developed foundational concepts of time, sequence and observation through sequential learning.</li> </ul>         |
| LANGUAGE &<br>LITERACY<br>HINDI   | <ul style="list-style-type: none"> <li>दो, तीन व चार अक्षर वाले शब्द  </li> </ul>                                                                                              | <ul style="list-style-type: none"> <li>दो, तीन व चार अक्षरों वाले शब्दों का ज्ञान   </li> <li>सरल वाक्य पढ़ने व लिखने की क्षमता विकसित करना  </li> </ul>                                                                                                 | <ul style="list-style-type: none"> <li>खेल (हरा समुद्र गोपीचंदर )</li> </ul>                                                                                                            | <ul style="list-style-type: none"> <li>सरल वाक्य पठन व लेखन में आत्मविश्वास कि बढ़ोतरी  </li> </ul>                                                                                                 |
| NUMERACY                          | <ul style="list-style-type: none"> <li>Number Names (10-20).</li> <li>Introduction to the concept of Indian currency.</li> <li>Introduction to the concept of time.</li> </ul> | <ul style="list-style-type: none"> <li>To read and write number names from 10 to 20.</li> <li>To help them to identify Indian currency notes (₹10, ₹20, ₹50, ₹100, ₹500).</li> <li>To recognise the Clock and understand the concept of time.</li> </ul> | <ul style="list-style-type: none"> <li>VBPS MART.</li> </ul>                                                                                                                            | <ul style="list-style-type: none"> <li>Understanding the basic use of money in selling and buying.</li> <li>Sequencing daily routine activities in order through simple clock awareness.</li> </ul> |
| EVS                               | <ul style="list-style-type: none"> <li>Our Helpers</li> <li>Visual Skills</li> <li>Calendar</li> </ul>                                                                         | <ul style="list-style-type: none"> <li>To make them understand the importance of community helpers in daily life.</li> <li>To develop visual observation and recognition skills.</li> </ul>                                                              | <ul style="list-style-type: none"> <li>Community Walk.</li> <li>Brain Booster.</li> </ul>                                                                                               | <ul style="list-style-type: none"> <li>Encouraged respect and appreciation for community helpers.</li> <li>Improved ability to identify shapes, colors, patterns, and differences.</li> </ul>       |

## OUR HELPERS

Q1. Who helps us when we are sick or hurt?

Ans. Doctors help us when we fall sick or we are hurt.

Q2. Who looks after our teeth?

Ans. Dentist.

Q3. Who extinguishes fires?

Ans. Firefighter.

Q4. Who harvests crops?

Ans. Farmer.

Q5. Who cooks food in a restaurant?

Ans. Chef.

Q6. Who looks after our pets?

Ans. A Vet.

Q7. Who keeps our neighbourhood safe?

Ans. Security Guards.

Q8. Who drives our buses?

Ans. Driver.

Q8. Who repairs our cars?

Ans. Car Mechanic.

Q9. Who delivers us mail and packages/ parcels?

Ans. Postman, Courier boys , Delivery boys.

Q10. Who fights for our country?

Ans. Soldiers.

Q11. Who collects waste from our homes?

Ans. Sweeper.

Q12. Who maintains law and order in our city?

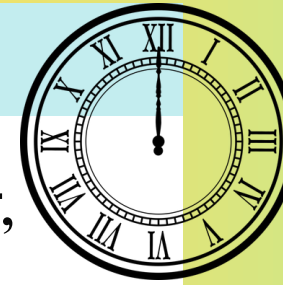
Ans. Policemen.

Q13. Learn the numbers when we need help.

Ans. 100 for police,  
108 for ambulance,  
101 for fire .

## RHYMES & QUESTIONNAIRE-FEBRUARY

### घड़ी



घड़ी टिक-टिक चलती है,  
हमें समय बतलाती है।  
कभी न रुकना जीवन में,  
आगे बढ़ना सिखलाती है।  
टिक-टिक करती है हर पल,  
समय की कीमत बतलाती है।  
मेहनत कर , आगे बढ़ो,  
यह संदेश सुनाती है।  
घड़ी टिक-टिक चलती है,  
हमें समय बतलाती है।

### POLICEMAN

I am a policeman with a star,  
I help people near and far.  
If you have a problem,  
call on me,  
And I will be there in 1, 2, 3.



### सबके काम

पैट-कमीज़ें सिलता दर्जी,  
काट-काट कर कपड़ा।  
जूते रोज़ बनता मोची,  
काट-काट कर चमड़ा।  
बढ़ई लकड़ी काट बनता ,  
कुर्सी-मेज़ हमारी।  
मम्मी भी तो आलू काटकर,  
बनाती रोज़ तरकारी,  
सबका काम है बहुत ज़रूरी,  
प्यारी दुनिया सारी।



### HELPERS

Farmer grows the crops so tall .  
Courier brings the parcels all .

Helpers work for me and you .  
We say Thank you!  
Yes, we do!



## MONTH-MARCH

| SUBJECTS                          | TOPIC                                                                                               | OBJECTIVES                                                                                                                        | EXPERIENTIAL LEARNING/<br>ACTIVITIES                                                                                    | LEARNING OUTCOME                                                                                                   |
|-----------------------------------|-----------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|
| LANGUAGE &<br>LITERACY<br>ENGLISH | <ul style="list-style-type: none"> <li>Revision of all the topics.</li> </ul>                       | <ul style="list-style-type: none"> <li>Memory enhancement.</li> </ul>                                                             | <ul style="list-style-type: none"> <li>Joyful Interaction- children will exchange ideas about given objects.</li> </ul> | <ul style="list-style-type: none"> <li>Confident speaking skills.</li> </ul>                                       |
| LANGUAGE &<br>LITERACY<br>HINDI   | <ul style="list-style-type: none"> <li>दो ,तीन व चार अक्षर वाले शब्दों की पुनरावृत्ति  </li> </ul>  | <ul style="list-style-type: none"> <li>शब्द व वाक्य पठन कौशल को सुदृढ़ करना  </li> <li>सीखी हुई अवधारणाओं को दोहराना  </li> </ul> | <ul style="list-style-type: none"> <li>क्रमबद्ध सोच (कटआउट के द्वारा वाक्य पूरा करो)</li> </ul>                         | <ul style="list-style-type: none"> <li>पढ़ने व लिखने के आत्मविश्वास का विकास  </li> </ul>                          |
| NUMERACY                          | <ul style="list-style-type: none"> <li>Revision of all the concepts.</li> </ul>                     | <ul style="list-style-type: none"> <li>To build confidence in recognizing numbers and using basic math Concepts.</li> </ul>       | <ul style="list-style-type: none"> <li>Follow up activities.</li> </ul>                                                 | <ul style="list-style-type: none"> <li>Learners confidently use numeracy skills in everyday situations.</li> </ul> |
| EVS                               | <ul style="list-style-type: none"> <li>Holi Celebration</li> <li>Revision of all topics.</li> </ul> | <ul style="list-style-type: none"> <li>To promote safe and eco-friendly ways of celebrating Holi.</li> </ul>                      | <ul style="list-style-type: none"> <li>Fun With Colours.</li> </ul>                                                     | <ul style="list-style-type: none"> <li>Enhanced confidence, curiosity, social awareness and values.</li> </ul>     |

# RHYMES & QUESTIONNAIRE-MARCH

## HOLI

**Q1. Which festival is known as the festival of colours?**

**Ans. Holi.**

**Q2. How do we celebrate Holi ?**

**Ans. We celebrate by playing with colours, water guns, water balloons with friends and family.**

**Q3. When is Holi celebrated?**

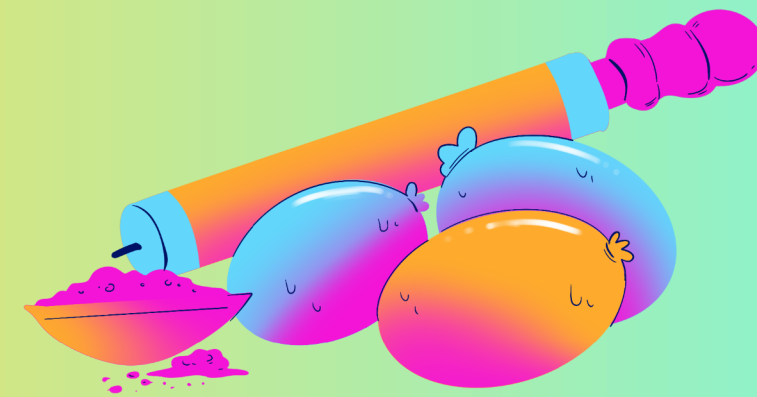
**Ans. It is celebrated to welcome spring.**

## होली

रंग बिरंगी होली आई,  
सब बच्चों में मस्ती छाई,  
सब मिलकर अब धूम मचाओ,  
रंग लगाओ, नाचो, गाओ,  
ले पिचकारी खूब जलाओ,  
ढम ढम ढम ढम ढोल बजाओ।

## HOLI

In the Air,  
Colours fly,  
A rainbow under,  
Open sky,  
Laughter sings,  
hearts are light,  
Holi's magic,  
Let's all Unite.



## बूंद और हवा



बूंद:- मैं हूँ एक छोटी सी बूंद, पता है मैं कहाँ-कहाँ रहती हूँ?

हवा :- बताओ-बताओ

बूंद :- मैं तो नदी तालाब समुद्र सब में हूँ, मेरी जैसी अनेक बूंदों से मिलकर ही तो ये सब बनते हैं ।

हवा :- वाह-वाह तुम्हारी तरह मैं भी हर जगह हूँ पर दिखाई नहीं देता ।

बूंद :- दिखाई नहीं देते भला ये भी कोई बात हुई? क्या तुम जानते हो मेरे बिना इंसान एक दिन जिंदा नहीं रह सकता?

हवा :- एक दिन हा-हा ,मेरे बिना तो कोई साँस भी नहीं ले सकता और साँस के बिना एक पल भी नहीं जी सकता ।

बूंद :- सच फिर तो हम दोनों सभी प्राणियों के लिए जरूरी हैं ।

हवा :- हाँ बिल्कुल सही कहा ।

बिन पानी के प्यास सताए और बिन हवा के दम घुट जाए ।

इस लिए सभी प्राणियों को हवा और पानी को हमेशा स्वच्छ रखना चाहिए।

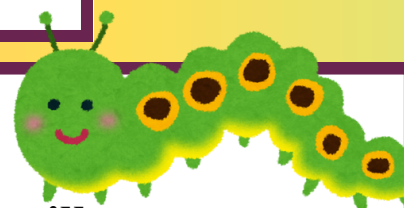
## STORIES SECOND TERM



चालाक लोमड़ी  
कौआ आया, कौआ आया,  
छीन किसी से रोटी लाया।  
एक लोमड़ी खड़ी सयानी,  
उसके मुँह में आया पानी।  
बोली- भैया, गीत सुनाओ,  
गीत सुनाकर मन बहलाओ।  
वह सुनकर कौआ उकसाया,  
कांव-कांव करके कुछ गाया।  
गिरी चोंच से उसकी रोटी,  
ले भागी उसे लोमड़ी मोटी।



## A Hungry Caterpillar



Once Upon a time, there was a little egg on a green leaf.

One sunny Sunday morning, the egg hatched and came out a tiny and very hungry Caterpillar.

He starts looking for some food.

On Monday he eats ONE apple, but he is still hungry.

On Tuesday, he eats TWO bananas, but he is still hungry.

On Wednesday he eats THREE plums, but he is still hungry.

On Thursday he eats FOUR strawberries, but he is still hungry.

On Friday he eats FIVE oranges, but he is still hungry.

On Saturday, he eats one piece of chocolate cake, one ice cream, one slice of cheese, one lollipop, one piece of cherry pie, one cupcake and one slice of watermelon.

That night he had stomach ache. On Sunday, he eats one fresh green leaf and he feels much better.

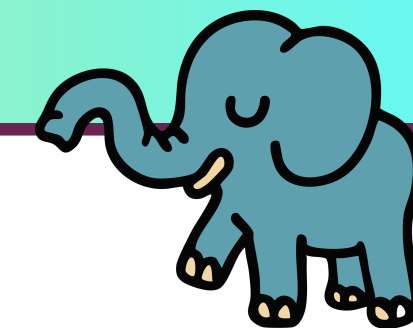
Now he isn't hungry, he isn't a little Caterpillar. He is strong and healthy.

He builds a small house called a cocoon.

He stays there for more than two weeks, then comes out as strong and beautiful butterfly



## The Helpful Elephant



Once there was a little elephant.

He lived in a green jungle. He was kind and liked to help others.

One day, a monkey was sad because his ball was stuck in a tree.

The elephant used his trunk and got the ball down.

The monkey was happy and said, "Thank you!"

Then the elephant saw a tired bird, he gave the bird water and shade. The bird was happy and said, "Thank you!"

The elephant felt happy helping others, so all the animals loved him.

Moral: Helping others make us happy. 🌻

## ART & CRAFT

| MONTHS                  | TOPIC                                                                                                     | HANDS ON ACTIVITY                                                                                                                                                   | OBJECTIVES                                                                                         | LEARNING OUTCOME                                                                                 |
|-------------------------|-----------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|
| April                   | <ul style="list-style-type: none"><li>• Flower Pot</li><li>• Paper Bag</li><li>• Watermelon</li></ul>     | <ul style="list-style-type: none"><li>• Hand printing and pasting.</li><li>• Decorating paper bag.</li><li>• Free hand drawing.</li></ul>                           | <ul style="list-style-type: none"><li>• Boost creativity and imagination.</li></ul>                | <ul style="list-style-type: none"><li>• Developed interest and focus.</li></ul>                  |
| May (Group activity)    | <ul style="list-style-type: none"><li>• Shape Fun</li><li>• Turtle</li></ul>                              | <ul style="list-style-type: none"><li>• Crayon craze-Colouring of shapes.</li><li>• Disposable cup turtle.</li></ul>                                                | <ul style="list-style-type: none"><li>• Develop fine motor skills.</li></ul>                       | <ul style="list-style-type: none"><li>• Developed skills through active participation.</li></ul> |
| July (Group activity)   | <ul style="list-style-type: none"><li>• Bird</li><li>• Sun Rise</li><li>• Abstract Art Activity</li></ul> | <ul style="list-style-type: none"><li>• Crafty Mania.</li><li>• Free hand drawing.</li><li>• Abstract painting activity.</li></ul>                                  | <ul style="list-style-type: none"><li>• Develop free hand drawing and crafting ability.</li></ul>  | <ul style="list-style-type: none"><li>• Self expression and experiential learning.</li></ul>     |
| August (Group activity) | <ul style="list-style-type: none"><li>• Giraffe</li><li>• Bubble making</li><li>• Greeting card</li></ul> | <ul style="list-style-type: none"><li>• Free hand drawing .</li><li>• Circle making with disposable glass.</li><li>• Greeting card making and decorating.</li></ul> | <ul style="list-style-type: none"><li>• Build fine muscles and develop cognitive skills.</li></ul> | <ul style="list-style-type: none"><li>• Enhanced Social skills.</li></ul>                        |
| September               | <ul style="list-style-type: none"><li>• Boat</li><li>• Tea candle holder</li></ul>                        | <ul style="list-style-type: none"><li>• Origami boat and drawing.</li><li>• Star shape tea candle holder.</li></ul>                                                 | <ul style="list-style-type: none"><li>• Enhance creativity.</li></ul>                              | <ul style="list-style-type: none"><li>• Developed cognitive skills.</li></ul>                    |

## ART & CRAFT

| MONTHS   | TOPIC                                                                                                                      | HANDS ON ACTIVITY                                                                                                                                                | OBJECTIVES                                                                                                                           | LEARNING OUTCOME                                                                                            |
|----------|----------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|
| October  | <ul style="list-style-type: none"> <li>• Introduction of water colours</li> <li>• Shapes</li> <li>• Lion</li> </ul>        | <ul style="list-style-type: none"> <li>• Palette Play.</li> <li>• Paint dobbling activity.</li> <li>• Drawing and colouring.</li> </ul>                          | <ul style="list-style-type: none"> <li>• Eye hand coordination and spatial reasoning.</li> </ul>                                     | <ul style="list-style-type: none"> <li>• Gained hands on experience.</li> </ul>                             |
| November | <ul style="list-style-type: none"> <li>• Paper collage</li> <li>• Fish</li> <li>• Tree</li> </ul>                          | <ul style="list-style-type: none"> <li>• Scenery making.</li> <li>• Free hand drawing of fish in the sea.</li> <li>• Dotted Delight-Ear bud activity.</li> </ul> | <ul style="list-style-type: none"> <li>• Develops visualization and creativity.</li> </ul>                                           | <ul style="list-style-type: none"> <li>• Learned by doing and developed a lasting understanding.</li> </ul> |
| December | <ul style="list-style-type: none"> <li>• Elephant</li> <li>• Origami</li> </ul>                                            | <ul style="list-style-type: none"> <li>• Free hand drawing.</li> <li>• Paper folding.</li> </ul>                                                                 | <ul style="list-style-type: none"> <li>• Develop fine motor skills and eye hand coordination.</li> </ul>                             | <ul style="list-style-type: none"> <li>• Enhanced self expression.</li> </ul>                               |
| January  | <ul style="list-style-type: none"> <li>• Sponge Art</li> <li>• Semi circle</li> </ul>                                      | <ul style="list-style-type: none"> <li>• Making of butterflies.</li> <li>• Tracing and making pictures of semi circle shape.</li> </ul>                          | <ul style="list-style-type: none"> <li>• Develop creativity and Imagination with fine muscle coordination.</li> </ul>                | <ul style="list-style-type: none"> <li>• Developed sense of achievement.</li> </ul>                         |
| February | <ul style="list-style-type: none"> <li>• Spring Season Flower</li> <li>• My birthday Cake</li> <li>• Crayon Art</li> </ul> | <ul style="list-style-type: none"> <li>• Colour crush.</li> <li>• Cake decor delight.</li> <li>• Drawing with crayons.</li> </ul>                                | <ul style="list-style-type: none"> <li>• Colour perception.</li> <li>• Imagination.</li> <li>• Develop free hand drawing.</li> </ul> | <ul style="list-style-type: none"> <li>• Experienced joyful learning and team work.</li> </ul>              |
| March    | <ul style="list-style-type: none"> <li>• Holi Celebration</li> </ul>                                                       | <ul style="list-style-type: none"> <li>• Water colour splash.</li> </ul>                                                                                         | <ul style="list-style-type: none"> <li>• Cognitive development</li> </ul>                                                            | <ul style="list-style-type: none"> <li>• Enjoyed learning and retained concepts effectively.</li> </ul>     |

| COMPUTER  |                               |                                                                    |                                      |                                               |  |
|-----------|-------------------------------|--------------------------------------------------------------------|--------------------------------------|-----------------------------------------------|--|
| MONTHS    | TOPIC                         | OBJECTIVES                                                         | EXPERIENTIAL LEARNING/<br>ACTIVITIES | LEARNING OUTCOME                              |  |
| April     | • Computer Awareness          | • Identification of computer and lab safety rules.                 | • Digital Journey                    | • Computer care and handling.                 |  |
| May       | • Places and Uses of Computer | • Creating Awareness of different places where computers are used. | • Computer around us                 | • Importance of computer in daily life.       |  |
| July      | • Parts of Computer           | • Recognition of basic parts of computer.                          | • Show and tell                      | • Enhanced computer vocabulary.               |  |
| August    | • Mouse Handling              | • Developing eye-hand coordination.                                | • Digital colour book part 1         | • Developed Mouse Control skills.             |  |
| September | • Revision                    | • Memory enhancement.                                              | • Follow up activities               | • Developed confidence and awareness.         |  |
| October   | • Complete Mouse Handling     | • Learning about Clicking and its types.                           | • Digital colour book part 2         | • Enhanced mouse control and movements.       |  |
| November  | • Colouring Using Mouse       | • Pick colour and fill in images using mouse.                      | • Digital colour book part 2         | • Strengthen mouse skills.                    |  |
| December  | • Keyboard Awareness          | • Introduction of keyboard.                                        | • Exploring Keys                     | • Key Recognition.                            |  |
| January   | • Using Alphabet A–Z          | • Fun with Keys.                                                   | • Tap Tap Type                       | • Enhanced Keyboard skills.                   |  |
| February  | • Self Details                | • Exploring the keys.                                              | • Typing time fun                    | • Strengthen Keyboard skills.                 |  |
| March     | • Revision                    | • Memory enhancement.                                              | • Follow up activities               | • Strengthen the confidence to use computers. |  |

| MUSIC     |                             |                                                                            |  |  |  |
|-----------|-----------------------------|----------------------------------------------------------------------------|--|--|--|
| MONTHS    | SONG                        | OBJECTIVE / LEARNING OUTCOME                                               |  |  |  |
| April     | • Good Morning It's Such A  | • To introduce voice modulation in a fun way.                              |  |  |  |
| May       | • Happy Mother's Day        | • To help children express love and respect for their mother through song. |  |  |  |
| July      | • मेंढक मामा                | • To encourage action based singing and body movement.                     |  |  |  |
| August    | • जय हिंद जय भारत           | • To build sense of rhythm and beat with actions.                          |  |  |  |
| September | • Revision of Term-I Songs  | • To make children confident.                                              |  |  |  |
| October   | • (सरगम) ALANKAR            | • To develop voice control and sense of rhythm.                            |  |  |  |
| November  | • Diya Diya Shining         | • To improve voice control and singing confidence.                         |  |  |  |
| December  | • सदीं आई                   | • To encourage expression and enjoyment through singing.                   |  |  |  |
| January   | • God made the Sun          | • To promote expression, enjoyment and confidence in singing.              |  |  |  |
| February  | • I See Tress of Green      | • To introduce melody and basic musical notes in a fun way.                |  |  |  |
| March     | • Revision of Term-II Songs | • To make children confident.                                              |  |  |  |

# MUSIC

## Beautiful Day

Good morning, good morning.  
It's such a beautiful day.  
The sun is up,  
The birds are singing.  
The grass is green  
and the sky is blue.  
La la----- la.....  
The flowers bloom,  
The trees are swaying.  
I want to spend,  
This beautiful day with you.

## Mother's Day

Happy Mother's Day.  
Happy Mother's Day,  
Happy Mother's Day.  
Here's a gift ,  
I'll give to you,  
On this Mother's Day.  
I'll clean my room,  
I'll make my bed,  
I'll put my toys away,  
I'll be good just for you,  
On this Mother's Day.



## मेंढक मामा

मेंढक मामा खेल खेलते,  
उछल उछलकर पानी में,  
कभी किसी को धक्का देते  
होते जब शैतानी में |  
मेंढक मामा -----  
मेंढक मामा को हुआ जुकाम,  
छींक पड़ी सब गिरे धड़ाम,  
आछीं आछीं |  
मेंढक मामा है जो प्यारे,  
हंसे देखने वाले सारे |  
मेंढक मामा-----!!

## जय भारत

जय हिंद, जय भारत,  
जय हिंदुस्तान, जय, जय हिंदुस्तान,  
यही हमारा न्यारा है,  
नारा है जयकारा है,  
जय, जय ,जय, जय  
  
देश के बापू गांधी जी ने,  
भारत को आजाद किया,  
सच्चा ज्ञान दिया जनता को,  
और दुख में भी प्यार दिया,  
जय हिंद जय भारत।।

## अलंकार

सा रे गा मा पा धा नि सां  
सां नी धा पा मा गा रे सा।।  
  
सासा रेरे गागा मामा पापा  
धाधा निनि सांसां  
सांसां निनि धाधा पापा  
मामा गागा रेरे सासा।

## Diwali

Diya, diya shining bright,  
lighting up the, world tonight.  
Tiny lamps that, glow and glow.  
Spreading love and joy we know.  
It's diwali, diwali,  
a festival of light.  
Diwali, diwali makes  
the world so bright.  
Celebrate with family,  
laughter and cheer.  
Diwali, diwali  
our favourite time of year...  
La la la la-----.

## सर्दी आई

सर्दी आई ,सर्दी आई  
तापमान गिरा है |  
मौसम हुआ ठंडा देखो,  
सर्दी आई रे |  
स्वेटर पहनो, मोजे डालो,  
बर्फ में खेलो, मस्ती करो,  
सर्दी आई , सर्दी आई,  
सर्दी आई रे |  
स्नोमैन बनाओ,  
सेंटा के साथ गाओ ,  
बर्फ में खेलो ,मस्ती करो,  
सर्दी आई , सर्दी आई  
सर्दी आई रे।

## Wonderful World

I see trees of green,  
Red roses too.  
I see them bloom,  
For me and for you.  
But I think to myself,  
what a wonderful world,  
wonderful world,  
wonderful world La la la la----  
The colours of the rainbow,  
So pretty in the sky  
and also on the faces,  
On people going by.  
But I think to myself,  
what a wonderful world,  
wonderful world,  
wonderful world La la la la la-----

## God made everything

God made the sun,  
God made the trees,  
God made the mountains  
and God made me.  
La--la-- la--la.....  
God made the earth,  
God made the sky,  
God made the fish  
and birds that fly.  
la la la.....